1. Introduction
2. Hook/opening comments
3. Thesis: Joseph Mengele, a mad scientist in reality, used the helpless inmates at Auschwitz to fulfill his diabolical scientific interests and to further the agenda of the Third Reich.
4. Main Point: Mengele’s early life did not teach him any particular respect or compassion for others.
5. Cold mother
6. Elaboration
7. Elaboration
8. Nanny
9. Non-Catholics were damned
10. Elaboration
11. Main Point: As a young student, Mengele became involved in genetic research that would set the basis of his scientific career.
12. University studies
13. Elaboration
14. Elaboration
15. Research with Dr. Whatshisname
16. Elaboration
17. Elaboration
18. Main Point: In 19--, Mengele joined the Nazi party and committed himself to its vision for Germany.
19. Detail
20. Elaboration
21. Elaboration
22. Detail
23. Elaboration
24. Elaboration
25. Eventually, Mengele was assigned a post at the concentration camp at Auschwitz, where he would have free rein to pursue his scientific experiments.
26. Main Point: At Auschwitz, Mengele was responsible for determining which prisoners would live and which would die, earning him the moniker “Angel of Death.”
27. On the platform
28. Elaboration
29. Elaboration (anecdote)
30. Other cruelties
31. Elaboration
32. Main Point: Mengele’s primary focus at Auschwitz was scientific experimentation that would advance the purposes of the Third Reich.
33. Experiments that would develop new technologies for the German army
34. Example
35. Example
36. Example
37. Genetic experimentation to develop a master race
38. Subjects: twins, gypsies, children
	1. Elaboration
	2. Elaboration
39. Experiments
	1. Eye color
	2. Mating
	3. Keep going
40. Main Point: Mengele’s atrocities at Auschwitz ended with the fall of the Third Reich, but he escaped punishment.
41. Detail
42. Detail
43. Conclusion
44. Return to thesis but do NOT repeat it
45. Summarize main points
46. One to grow on