**Research Presentation**

Afghanistan

This research project combines individual responsibility with group accountability. Each group will create a PowerPoint that relays the information you will collect and organize for your reader/viewer. The group will divide into subtopics (which are listed below), with each member of the group responsible for researching as much information as possible and creating slides for that subtopic.

As a group you will create a shared presentation document (and you will share it with me as well), but each researcher is responsible for creating his/her parenthetical citations, for building his/her own slides in that shared document, and for creating the Works Cited entry for each of his/her sources. When you create the original shared document, you should establish a consistent font, theme, background, bullet point/numbering format, etc. for your presentation to give it a cohesive and professional appearance.

Your Power Point must have at least 25 slides (**in addition** to a cover slide and a Works Cited slide), including appropriate visuals to enhance the information presented. Each slide must include appropriate source citation. You are expected to use a **minimum of ten valid sources**, and your last slide (**after** the 25 slide minimum) will be an MLA Works Cited page.

Though you will have shared this document with me in Google, each group must **print a final copy** to turn in **with the rubric** on the due date.

**Topics**:

**1. Changing regimes:**

* the Shah Conflict:
  + How and why did Daoud Khan take over leadership? Who helped him?
  + What was the impact of the Afghan people and the division of groups?
* Soviet takeover
  + How and why?
  + What was the impact of the Afghan people and the division of groups?
* Taliban
  + How and why?
  + Core beliefs and practices
  + What was the impact of the Afghan people and the division of groups?
* The U.S. invasion
  + What factors led to the U.S. invasion of Afghanistan?
  + What has been the impact of this invasion on the Afghan population?

**2. Pashtun vs. Hazara:**

* What does it mean to be Pashtun? Hazara?
* What is the history of Pashtuns in Afghanistan? Hazaras in Afghanistan?
* What is the role of Pashtuns in Afghanistan? Role of Hazara in Afghanistan?
* What are the essential differences between Sunni and Shi’a beliefs?

**3. Islam:**

* What are the origins and major tenets of Islamic belief?
* What is expected of a practicing Muslim?
* What is the role of Islam in Afghan politics and in Afghan life?

**4. Women in Afghanistan:**

* Implementation of social restrictions (pre- vs. post-Taliban)
* Marriage (child marriage, forced marriage, rights of men vs. women)
* Education, life expectancy, interactions with men
* Violence against women

**5. General Conditions in Afghanistan:**

* Education/Literacy
* Life expectancy
* Poverty rates
* Medical Care
* How have any of these conditions changed/been impacted as a result of social or political change?

**Scoring for research project**

\_\_\_\_ **Focus**

**4**-Effectively defines purpose of presentation, maintaining focus throughout

**3**-Somewhat defines purpose, generally maintaining focus throughout

**2**-Insufficiently defines purpose of presentation and may lose focus

**1**-Does not define a main idea or adhere to its purpose

\_\_\_\_ **Organization**

**4**-Effectively presents a logical and engaging sequence which the audience can follow

**3**-Presents a somewhat logical sequence which the audience can follow

**2**-Presents an ineffective sequence confusing the audience

**1**-Lacks organizational sequence

\_\_\_\_ **Content**

**4**-Presents a highly informative, thorough examination of the topic

**3**-Presents a somewhat informative examination of the topic

**2**-Presents minimal information, covering only the surface of the topic and including some inaccuracies

**1**-Presents almost no information, or presents inaccurate material

\_\_\_ **Visual Aids (this means photos, political cartoons, artwork, PPT background, etc.)**

**4**-Visual aids creatively and effectively enrich or reinforce presentation

**3**-Visual aids somewhat reinforce presentation

**1-2**-Visual aids ineffectively used in presentation

**0**-Uses no visual aids

\_\_\_\_ **Research Components**

**4**-MLA citation is consistent and accurate; research sources are valid and reliable

**3**-Minimal errors in MLA citation; research sources are valid and reliable

**2**-Multiple errors in MLA citation; research sources are questionable

**1**-MLA citation is significantly flawed; research sources are questionable

**0**-Little or no evidence of research

**\_\_\_\_Mechanics (spelling, grammar, usage, punctuation, capitalization, etc.)**

**4**-no mechanical errors

**3**-minimal mechanical errors

**2**-frequent mechanical errors

**1**-level of mechanical errors make the text incoherent

**Total Points: \_\_\_\_/25 Possible (This score will be doubled.)**